



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**KRANTISINH NANA PATIL
MAHAVIDYALAYA, WALAWE.**

• Name of the Head of the institution

Dr. Nayakawadi Sushma Arun

• Designation

Principal

• Does the institution function from its own campus?

Yes

• Phone no./Alternate phone no.

02342267048

• Mobile No:

9890928818

• Registered e-mail

knpmahavidyalaya1992@gmail.com

• Alternate e-mail

drsanayakawadi2188@gmail.com

• Address

**Islampur Road, Malbhag, Walwa
Tal. Walwa Dist. Sangli**

• City/Town

Walwa

• State/UT

Maharashtra

• Pin Code

416313

2.Institutional status

• Type of Institution

Co-education

• Location

Rural

• Financial Status

Grants-in aid

- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Nitin Santaram Patil**
- Phone No. **02342267048**
- Alternate phone No. **9881014075**
- Mobile **9881014075**
- IQAC e-mail address **knpmahavidyalaya1992@gmail.com**
- Alternate e-mail address **nspatil4757@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.knpcollege.org/AQAR/Aqar201920.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.knpcollege.org/AcademicCalendar/AC2021.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	0	2004	03/05/2004	02/05/2009
Cycle 2	B	2.86	2012	15/09/2012	14/09/2017
Cycle 3	B++	2.87	2019	18/10/2019	17/10/2024

6. Date of Establishment of IQAC

01/04/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- 1.Submission of AQAR for the academic year 2019-20.**
- 2. Conduction of gender audit and environment audit.**
- 3. Development of e-content for students during Covid-19 pandemic.**
- 4. Organization of workshops on revised syllabus at university level.**
- 5. Applied and received permission to start a new program (B. Com.) and a PG course M. Sc. in Analytical Chemistry.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of academic calendar	Academic calendar was prepared but can't carry activities accordingly due to Covid -19 pandemic
Apply for DBT star status	Results awaited for DBT star status
Apply for M. Sc. in Analytical Chemistry and B. Com. program.	Applied for M. Sc. in Analytical Chemistry and B. Com. program and permission received to start courses from next academic year 2021-22.
Organization of national level seminar on Intellectual property right.	Organized national level webinar on Intellectual property right successfully.
Submission of AQAR for academic year 2019-20	Submitted AQAR in stipulated time period
Conduction of syllabus workshop	Successfully conducted Shivaji university syllabus workshops of the subjects History, Geography and Marathi through online mode.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College development committee	10/03/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	KRANTISINH NANA PATIL MAHAVIDYALAYA, WALAWE.
• Name of the Head of the institution	Dr. Nayakawadi Sushma Arun
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02342267048
• Mobile No:	9890928818
• Registered e-mail	knpmahavidyalaya1992@gmail.com
• Alternate e-mail	drsannayakawadi2188@gmail.com
• Address	Islampur Road, Malbhag, Walwa Tal. Walwa Dist. Sangli
• City/Town	Walwa
• State/UT	Maharashtra
• Pin Code	416313
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	Dr. NItin Santaram Patil
• Phone No.	02342267048

• Alternate phone No.	9881014075				
• Mobile	9881014075				
• IQAC e-mail address	knpmahavidyalaya1992@gmail.com				
• Alternate e-mail address	nspatil4757@gmail.com				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.knpcollege.org/AcademicCalendar/AC2021.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 3	B++	2.87	2019	18/10/2019	17/10/2024
6.Date of Establishment of IQAC			01/04/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
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13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	Date of meeting(s)
College development committee	10/03/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	13/05/2020
15.Multidisciplinary / interdisciplinary	

16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	15
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	324
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	360

File Description	Documents
Data Template	View File

2.3	101
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	28
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	35
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	5 . 28462
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	71
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being affiliated to Shivaji University Kolhapur, we follow the curricula designed by BoS at university level. Our institution organized three workshops on revised syllabus. Three of our faculties are member of BoS and four are member of Syllabus Subcommittee. Academic calendar is prepared for planning and execution of curricular, co-curricular and extra- curricular activities and is reviewed by IQAC. The time table is displayed on the notice board. The hard and soft copy of revised syllabus is made available to the teachers and students in the library. HODs of different subjects call a meeting of their colleagues to discuss various issues. Then the principal holds a meeting with the faculties, to decide the plan of action for each academic year. HODs collect syllabus completion report from the colleagues and submit a report to the principal. Faculties maintain academic diary which involves respective teaching plans and reports which are monitored through monthly reviews by the HOD and Principal and suggestions are made informally. In the absence of a teacher, especially due to casual leave and duty leave, the lectures and practicals are preferably adjusted by the colleagues. The overall process is monitored by IQAC through the feedback from different stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1TOV4DbYEKpePqEmfC5L4dKE7W0Kalm5e/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of each academic year, we prepare an academic calendar involving the schedule for conduction of events such as admission process , National events/Days celebration, IQAC activities, annual social gathering, sports and various committee related activities , holidays, teaching days, study tours, examination schedule etc. There are two types of CIE- institutional level and university level. Institutional Examination Committee prepares the schedule of CIE which is as follows:

A) Institutional level

Diagnostic Test: In the month- July/ August for the first year students of B.A. & B.Sc.

Unit Test: August/ September

Preliminary Examination: February/ March of respective academic year.

B) University Level Internal Evaluation:

University level internal evaluation such as project work, seminar, study tours, field visits, industrial visits, practical examinations are conducted as per university schedule and norms.

The schedule, implementation, evaluation and submission of marks are done within prescribed time

The information regarding CIE is conveyed to the students well in advance through notices and different subject wise and class wise whatsapp groups created by respective teachers.

However in the academic year 2020-21, in spite of the pandemic situation we carried out the internal evaluation activities through online/ offline mode with some flexibility.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
02	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
07	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
317	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs	

during the year

238

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution has incorporated different cross cutting issues in its functioning and curriculum delivery in the following manner:

I. Gender: - Element of gender sensitization exists in the curricula. We regularly conduct Gender Audit. Boys and girls participate in the activities of NSS . Vigilance of anti-sexual harassment committee promises the fundamental rights of an individual.

II. Environment and Sustainability: There is a compulsory paper namely Environmental Studies for B.A.II & B.Sc.II. These also exist in the syllabi of Botany, Zoology, Chemistry and Geography. Projects are assigned to students. Study tours are organized at different places having biodiversity hotspots, endangered species, zoos, national parks, science centers etc. The campus is maintained green. Green Audit and Energy Audit are conducted. Bio-waste is converted into organic fertilizer.

III. Human Values: To inculcate social and moral values among the students, birth and death anniversaries of national leaders are celebrated. The curricula of language and literature involves values like truth, nonviolence, tolerance, loyalty, kindness etc. The syllabi of social sciences creates rationalism, social equality and democratic values.

IV. Professional Ethics: Professional ethics are inculcated through student counseling, career guidance, and "Teachers Day". Workshop on "Interview techniques" is conducted with the help of alumni.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

200

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.knpcollege.org/Alumnifedback.aspx
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
720	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

112

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses learning levels of the students through diagnostic test. This test is arranged for B.A.I and B.Sc. I students. The questions are set intentionally based on the syllabus of the last examination of the students. The results of this test are analyzed to identify slow and advanced learners.

Special programmes for advanced learners

- Advanced learners are provided free access to library.
- To motivate the advanced learners, the meritorious students are felicitated on the occasion of annual social gathering.
- The rankers in sports and cultural activities are encouraged with free-ships and scholarships.
- Advanced learners are motivated to participate in the activities like quizzes and various competitions.

Special programmes for slow learners

- Bridge course is conducted for B.Sc.I students especially to improve their sense of mathematics in different science subjects.
- Remedial teaching is conducted after the completion of syllabus.
- Slow learners are advised to read books of lower classes.
- To improve their confidence level we provide question banks.

Outcomes

The outcomes of these activities are reflected in the results of university examinations. The success in various competitions is

indicative of our efforts. The vertical mobility of the students is also appreciable.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
324	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the teaching learning process more student centric, IQAC in its meeting makes discussion regarding different activities taking utmost care of involvement of students.

Experiential Learning

- Excursion tours are organized at places having biodiversity hotspots and different locations in Western Ghats. Students can get the first-hand experience of observation of different species of flora and fauna.
- Industrial visits are organized to different industrial complexes to orient students to different problems and challenges related to establishment, management, processing and marketing.
- As a part of study tours students visit various historical and geographical locations. This promotes "Learning while seeing".
- Various activities of NSS offer them an opportunity to closely communicate with the people. Especially during the NSS camps they learn importance of cleanliness, self-help

and labour.

- Participative Learning

Apart from the academic transaction, the institution offers various courses and workshops through which the students acquire soft skills and professional skills.

Problem Solving Methodologies

- Chemistry students are assigned projects such as analysis of essential commodities.
- Computer Science students develop softwares useful in daily life.
- Zoology students carry on projects related to blood testing, ornithology etc.
- Geography students are assigned projects related to socio-economic issues.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In this pandemic situation of COVID-19 due to Government restrictions, most of the educational institutions are unable to use traditional offline teaching - learning process. So, in this period, ONLINE teaching - learning becomes a prime need for both teachers and students. In the same period, both teachers and students attended e-conferences, virtual workshops, webinars related to development of e-content, ICT resources and various ONLINE teaching - learning techniques.

Our institution has well - equipped A/V creation laboratory. Equipments available with us—

1. Wide LCD Screens
2. A/V Recorder
3. DSLR Camera
4. Laptops, Desktops
5. Tripod stand and necessary electronic and electric equipments

Repository of e-content is prepared and stored in institutional library. It includes PPTs, videos, off face videos, PDFs, YouTube links, question banks etc. Teachers use following techniques/apps for their effective ONLINE teaching: Personal Telegram Channel, Personal YouTube Channel, Google Meet, Android Mobile Phones, Zoom, Teachmint and related ONLINE teaching apps/software.

In future, we have decided to develop/ use sophisticated modules, LMS, innovative apps and softwares related to teaching - learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

23

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation system in the institution is transparent and robust. To make it more remarkable, the Examination Committee works consistently throughout the year. The diagnostic test is conducted in the beginning, which helps to know the subject knowledge of students of B.A. and B.Sc. Part- I. For all the classes of B.A. and B.Sc. the unit test/s is also conducted. The official notices are displayed on the notice board before 8 to 10 days of Unit test/s. The question papers in the University pattern are typed and copied. After the assessment of papers the result of the students, duly signed by the Principal, is displayed in the notice board. The concerned subject teachers while returning back the answer papers of unit test to students, guide them regarding proper presentation in the answer books. It shows the transparency in the mechanism. The results in university examination show robustness. The different types of internal assessment such as diagnostic test, home assignments, unit tests, MCQ test, seminars etc. define its variety. The schedule also shows that there is frequency in the internal assessment. Every teacher discusses assessment of students in the classroom. If there are queries regarding the assessment the same are resolved.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution conducts the university examinations following the university rules and regulations. The time table is displayed in the notice board. The examination committee completes process of assessment and submits the results of B.A. and B.Sc. I to University in a prescribed time. The examination related grievances are conveyed to the University for further action.

A particular mechanism for redressal of grievances with reference to evaluation is followed at the institutional and university level.

Institutional Level

The redressal of the grievances with reference to evaluation of B.A. and B.Sc. Part I examination is done as per university rules and regulations. The reassessment of the answer book/s is carried

out and committee submits the revised result of such students to university.

University level

There is a Department of Examination and Evaluation in the university to redress the grievances received from the students of B.A. and B.Sc. II and III in the context of evaluation. The institution and university authorities maintain the transparency in this mechanism.

University organizes workshops for members of Examination Committee and office staff regarding examination related aspects such as filling and submission of forms, evaluation system, grievances and difficulties if any, uploading of marks etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institution offers two UG programmes B.A. and B.Sc. The courses offered are as follows.

Languages: English, Marathi and Hindi.

Social Sciences: History, Political Science, Sociology, Economics, H.S.R.M. and P.A.

Sciences: Physics, Chemistry, Botany, Zoology, Computer Science, Mathematics, Statistics, Geography and Environmental Studies

The POs, PSOs and COs are conveyed to the teachers in the first departmental meeting.

The outcomes of various courses are as follows:

Languages: Learning a language enables a student to think and communicate. They also learn values like honesty, loyalty, equality etc.

Social Sciences: Syllabi of social science subjects mould students as responsible citizens.

Geography: Introduces students with our planet, people, occupations, environmental conditions etc.

Environmental Studies: Creates awareness about environmental issues and sustainability.

Courses in Science:

Develop scientific attitude, analyzing power, development of logic, statistical data analysis, application of scientific knowledge etc.

Chemical Science helps to understand process of manufacture, analysis and quality control of different industrial products and commodities.

Botany, Zoology develop different abilities like, health and hygiene awareness, diet programme, environmental awareness and steps taken for its sustainability.

Computer Science, Electronics develop abilities like designing electronic circuits, construction of electronic devices, hardware maintenance. Students can assemble various E-parts and prepare website and softwares.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.knpcollege.org/Iqac.aspx
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of POs , PSOs and COs is the key to assure the quality enhancement process. The measurement of attainment is unique and excellent blending of subjective observation and objective assessment of the student's performance. It reflects in the results of university examinations, placements, progression to higher education. Some of our students have got qualified in competitive examinations ,some working in different

business and agriculture fields and some have social and political achievements. Success of meritorious students, sportspersons and other stakeholders indicate the attainment.

Co-curricular and extra-curricular activities also measure the attainment of POs , PSOs and COs. NSS activities attain the outcomes like national integration, good citizenship, team work, social responsibility etc.

The events like Avishkar, research projects met outcomes such as scientific temper, effective writing and application of scientific knowledge and skills.

Zeal of creativity among the students is reflected in the Krantishilp magazine and Krantima wallpaper. Industrial visits attain the adaptation of modern techniques and innovations. Study tours help in understanding people and their culture.

All of the above mentioned activities reflect the attainment of various POs , PSOs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.knpcollege.org/Iqac.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.knpcollege.org/IQAC/SSS2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
16	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
08	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
01	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes extension activities in the neighborhood community to sensitize the students towards community needs. Several activities were carried out addressing social issues which include Khadi Exhibition, cleanliness, health awareness program for senior citizen, Aids awareness, Swachhta Abhiyan. A guest lecture on topic 'To live happily' was organized for women to know the basics of living happy life. A counselling program for senior citizen, events like World Womens Day, program like taking Care during Covid-19 see participation of the students. Such events connect students with the larger social issues in the community and make them socially responsible, sensitive and thus facilitates in the holistic development. Online webinar on AIDS created awareness about how to take precautions to avoid such a disease. Cleanliness camp in college campus during Covid -19, was organized to make aware students that cleanliness reduces chances of infection. These activities among students make positive impact on health awareness and personal hygiene. All these mentioned activities boosted student community relationship, leadership skill and self confidence. All extension activities address local issues and sensitize students for their holistic development.

File Description	Documents
Paste link for additional information	http://www.knpcollege.org/SSR_Link/Extensionactivities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

140

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure in terms of class rooms, library, laboratories, computer center, seminar hall etc. The institution runs B.A., B.Sc. programs and allied courses. The institution is spread over the 4.4 acres while the built-up area of the institution building is 2303 sq.mt. Out of the total built-up area, the area of the new building is 1837 sq.mt. and that of old building is 466 sq.mt.

The physical facilities are as follows:-

Classrooms

The institution has well-furnished 10 classrooms, each classroom has wooden benches, glass/greenboards, Wi-Fi facility, fans, etc. Out of 10 classrooms, 6 classrooms are equipped with LCDs.

Seminar Hall

We have a seminar hall of size 136 sq.mt. with ICT equipments. This hall is used for seminars, workshops, conferences, guest lectures, etc.

Laboratories

There are eight laboratories for the subjects Physics, Chemistry, Botany, Zoology, Computer science, Geography, Mathematics /Statistics respectively. There is uninterrupted electrical and water supply. All departmental laboratories are well equipped as per the need of curriculum.

Computing equipments:

The institution has provided the following ICT resources.

ICT equipment

Quantity

Computers/laptops

71

LCDs,

06

LCD projectors

02

OHP

01

Reprography machines**02****Microphotography unit****02****Microphone****01****Caller mike****01**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate infrastructure facilities that include:

Sr. No.**Name of Facility****Area / Size****Name of games****Year of Establishment****1****Institutional Playground****95m. x 35m.****Kho-Kho, Kabaddi,**

Volleyball Courts

1992

2

Indoor Stadium

36m. x 24m. x 12m.

Table tennis, Chess, Carom, Gymnastics, Yoga

2014

3

Playground of sister institution

140m. x 90m.

Running track -200m.and Aheletics

1951

The outstanding students in sports are regularly and specially trained for participation in zonal, inter-zonal and state level competitions. The students have been provided extra facilities such as free-ships,scholarships, sports kits etc. The user rate of students to sports is12.46.

There is a separate cultural hall of size 17.20m. x 9.90m. The cultural committee organizes many cultural programs including street play, mime, folk dance, essay competition, rangoli, mehendi competition etc. The user rate of students to cultural activities is 8.35.

Sr. No.

Availabilities of facilities

1

Seminar Hall

2

Audio & Video System**3****Movable Audio & Video System****4****Cordless mikes & wired mikes****5****Sambal (folk membranophone instrument)****6****Draperies:- Shirts, Sadare, T-shirts, Saries, Odhanies etc.****All the gymnastic and yoga activities are run in the indoor sports hall wherein most of the gymnastics equipments are available.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**07****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****07**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****5.28462**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- **Name of ILMS software:Vidyasagar LMS**
- **Nature of automation (fully or partially) :Partially**
- **Version:V 4.0 New**
- **Year of Automation:2018**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.23107

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9.66

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution gives utmost priority for providing IT facilities to the students and staff, and upgrading them time to time. To make the teaching- learning process effective in terms of latest technology, the class rooms are equipped with LCDs, computers, laptops and Wi-Fi connectivity.

The total number of computers provided to different departments, faculties, office, library and laboratories is 71. Among these computers, sixty seven are with internet connectivity. There are laptops, microphotography unit, printers with scanner, two LCD projectors, six LCDs, an OHP, a podium, a microphone, a caller mice etc.

IT facilities of the Institution

- Quick heal total security antivirus software is updated on 11/09/2020.
- Wi-Fi connectivity is available in each classroom.
- Provision on server backup of power 15KVA.
- Internet speed is 40 Mbps (30 Mbps Airtel and 10 Mbps BSNL)
- The campus is under CCTV surveillance.
- Administrative office is equipped with well configured 5 computers connected with internet and Wi-Fi, 3 printers and biometric system.
- There are seven computers in the library. The library has Vidyasagar software for the accession and transaction. Individual login credentials are provided for staff and students to access INFLIBINET

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

71

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.78188

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established procedure and policy for maintaining and utilizing different facilities.

Laboratories

- The laboratory equipments are maintained at departmental level, in case of any major fault technician is hired.
- The registers for stock, dead stock and accession are maintained and updated.
- There is systematic disposal of waste such as chemicals, glassware, plastic ware, e-waste etc.

Library

- Every year in the beginning of semester, users are motivated to register themselves to use INFLIBNET.

- OPAC system is used for searching required books.

Sports Complex

- The Sports Committee ensures the proper utilization and maintenance of the sports complex.

- The stock register is maintained and updated regularly.

- The grounds for outdoor sports are maintained properly with the help of grass cutting machine, dozer and roller.

computers

- Computers in various departments are maintained through AMC with certified external agencies and are secured with anti-viruses software.

- The college website is updated regularly.

Class Rooms

- The maintenance work of furniture, glass boards, LCD and electric appliances is carried out if needed and details maintained in the register by office. The cleaning of the classrooms is done by peons as per schedule.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

262

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

256

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

256

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**01**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****04**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Government of Maharashtra specifies the procedure for election of student council under section 99(11) of Maharashtra University Act, 2018.

Due to pandemic of COVID-19, in spite of conducting the election process, the institution established the 'Student Council' for the year 2020-21 as per the provision under section 40(2) of Maharashtra University Act 1994.

The members of Students' Council actively participated in the

following events:

1. Organization of 'Welcome' functions for the first year students.
2. Online Elocution Competition (10/3/21)
3. Celebration of Women's Day (8/03/2021)
4. A counseling programme for students and senior citizens (15/3/2021)
5. Online zoom meeting on participation in youth festival and career

opportunities (2/6/2021)

6. Online district youth festival of Shivaji University Kolhapur (5, 6, and 7

July 2021)

7. Various online programs organized by N.S.S.

The student's representatives serve in almost all academic and administrative bodies such as Internal Complaint Committee, Library Committee, Internal Quality Assurance Cell, Anti Ragging Committee, Women's Welfare Committee, Discipline Committee, Extension Activities, National Service Scheme, Competitive Examinations, College Magazine Committee, Debating Competition Committee, Cultural Committee, Students Welfare Committee, Sports Committee etc. The role of student representatives is to disseminate the information from the college administration to all students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year**10**

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Krantisinh Nana Patil College, Walwa named as "Krantisinh Nana Patil Mahavidyalaya Maji Vidyarthi Association, Walwa" has been functioning for the development of the institution effectively. Students are registered in this association with the fees of Rs. 100/-. 132 students were registered in the association in 2020-21.

Executive Council Meeting

Executive Council meeting is conducted twice a year in the institution. The first meeting was held on 9th August 2020 and the second meeting was conducted on 10th January 2021. Important resolutions were discussed and passed in these meetings.

Financial Activity

The association looks after all the financial transactions properly. The fund raised through registration fee in 2020-21 was Rs.13,200/- The total existing balance on the bank account is Rs. 41,498.

Audit Report

The financial transaction is audited by authorized chartered accountant.

One Day Workshop on Interview Techniques

One-day workshop on Interview Technique was arranged on 14th March 2020 for B.Sc. students. 56 students were present for this workshop.

On behalf of Universe Environment Consultancy, Pune, one of our alumni (NABET Accredited for EIA Expert) conducted the environment audit and green audit of our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision statement of our institution is:

“Education for knowledge and social, economic and cultural reformation”

The mission statement of our institution is:

“Dedication to promotion and fostering a culture of quality education and to justify the needs of society by inculcating global competencies, values and life skills”

Being an institution having patriotic and historical heritage, we observe social, egalitarian values in governance for smooth and effective functioning. The representation of all ensures healthy atmosphere. The perspective plan is designed accordingly to the requirements of students and society.

Perspective Plans:

To bring excellence in student centric teaching methods

Expansion of extension activities

To update IT infrastructure

Provision of transport facility for students

Automation of office and library

To apply for more research projects

Participation of teachers in decision making bodies

As per the UGC regulations, CDC is one of the prime decision making bodies of the institution comprises teacher representatives. The commencement of new courses, extension of infrastructure, and preparation of annual budgets and so on are decided by CDC. Likewise, teachers do participate in the decision making process of IQAC and Standing Committee. Furthermore, the teachers do contribute in decision making through statutory and non-statutory committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration is decentralized with efficient internal coordination and implementation of various policies as decided by the Governing Council, CDC and IQAC. Nearly all the activities and programs are organized with decentralisation and participative management.

Case Study: Final Meet of University Sports Activity 01.01.2021

Considering the healthy sport culture of the institution, Shivaji University, Kolhapur shouldered the responsibility of being the host college for organizing sports events in Sangli Zone.

Accordingly, the principal, IQAC, CDC and sports committee successfully carried out all sports events in respective colleges. Then, the final meet was organized in our institution. The committees, created for the smooth organisation of Final Meet Programme, ensure decentralisation and participative management of every aspect in the institution, having the proper representation of teaching, non- teaching, support staff and students. The creation of committees like welcome, registration, programme, lunch, etc focuses the decentralisation of power and avails the opportunity to participate in an active event management of a programme like final meet of sports. The members in the registration committee registered the names of participants for the final meet and distributed the certificates, dearness allowance and travelling allowance accordingly; whereas the programme committee handled the entire programme smoothly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the suggestions of previous peer team and considering requirements of stakeholders, the strategic/ perspective plans were prepared by the IQAC. One such plan was to start post graduate department in the institution.

Case Study: To commence post graduate department of Chemistry

IQAC of the institution suggested the faculties of Department of Chemistry to prepare a proposal for post-graduation. In departmental meeting, the proposal was finalised and forwarded to the CDC through IQAC. After the consent of mother institute, Kisan Shikshan Sanstha, the proposal was submitted to the Shivaji University on 28.09.2020 ref. no KNPCW/99/2020-21. Shivaji University, Kolhapur approved the proposal letter ref. no-SU/Affi/T-2/Expert Committee 2020-21/00127 Date-03 March, 2021. The expert team visited our institution on 15th March, 2021 and the final permission was granted to run post graduate Department of Chemistry from the academic year 2021-22. As a part of this

process, We received the approval from Govt. of Maharashtra, ref. no. NGC2021/(105/21)/Mati -4 Date-15 June, 2021. As a result, the institution received the permission to commence the post graduate department of Chemistry with a capacity of 22 students from the academic year 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1c7M58YV1CwMfh5tYz9pJTtH-DtKB0mQF/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Effective functioning of the institution takes place through the following bodies

Kisan Shikshan Sanstha: It is the highest body at the institutional level. The Managing Council of the Sanstha makes and governs various policies and procedures regarding infrastructural development, financial assistance, strategic planning and policies, etc.

College Development Committee(CDC): CDC sanctions financial statements of the institution, recommends the management regarding recruitment of required posts, discusses the academic progress of the institution for the overall maintenance of quality.

Internal Quality Assurance Cell: The IQAC monitors all committees and coordinates for quality assurance. It prepares perspective plan for the development of the institution. It prepares AQAR and submits to NAAC office. It considers feedback from stakeholders and suggests improvements.

Statutory and Functional Committees: The Principal forms these committees for effective functioning of the institution. These committees organise and monitor curricular, co-curricular and extra-curricular activities.

College Administration: The office looks after the matter related to admission, eligibility and examination. It maintains records

and communicates with the different stakeholders.

Service Rules, Procedures, and Recruitment: The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, UGC regulations, and Statutes of Shivaji University for service rules, recruitments and grievance redressal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.knpcollege.org/Iqac.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures initiated by the institution are as follows,

- Group insurance facility for staff
- Organization of workshop by the PBAS/API committee
- Loan facility is provided by the Shikshan Sevak Society. In case of emergency, a loan of Rs.50,000/- is provided only with single application.

- Eye check-up camp for teaching and non-teaching staff
- Health check-up facility is available through Teacher Benevolent Fund (TBF- a fund generated by teachers organization of Shivaji University, Kolhapur). It provides financial assistance of rupees fifty thousand to the nominees of a faculty in case of his/her demise.
- Programmes are conducted to create awareness about health and diet among the staff.
- Information about financial schemes is given by representatives of SBI.
- Programmes are organized to orient the staff to stress management.
- Staff is felicitated on his/ her achievements.
- Khadi exhibition and sale on concessional rate in collaboration with Khadi Gramudhyog, Kundal.
- Free health check-up facility through MoU with the Primary Health Centre.
- Medical reimbursement facility is available as per government norms.
- Employees are encouraged to attend workshops, seminars, refresher and orientation programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****00**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****12**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching and non-teaching staff is assessed regularly.

Teaching Staff: Annual Self Appraisal Report (ASAR)

The institution follows the Annual Self Appraisal Report (ASAR) prescribed by Shivaji University, Kolhapur as per 7th Pay UGC Regulation. The format of ASAR comprises

1. General Information
2. Academic Qualifications
3. Research / Fellowship / Research Training Program
4. Orientation / Refresher / Short Term Course

Appendix II Table I includes assessment criteria and methodology. Table 1.1 explains teaching and 1.2 explains teacher's involvement in student related activities and research activities.

The data considered for the preparation of ASAR is based on academic diary. It is verified and duly signed monthly by the concerned HOD and principal. The ASAR Committee evaluates the performance of faculty considering valid documents. The reports are put up before the principal and IQAC. The API score is considered for promotion/placement.

For Non-teaching staff

Service rules, recruitment and promotional policies for non-teaching staff are as per Standard Code Rule 1984 and Maharashtra Civil Services Act 2016. Accordingly, confidential reports (CR)

for non-teaching staff are prepared. The annual CR of the respective administrative staff is remarked by their concerned higher authority and submitted to the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Yes, the institution conducts internal and external audit regularly. Kisan Shikshan Sanstha has appointed an internal auditor who visits the institution twice a year and checks the cash books, ledgers, vouchers etc. The queries, if any, are rectified by concerned authorities and the auditor prepares the audit statement which is presented in the CDC in the month of June every year. External audit of the institution is carried out by concerned government authorities. The auditor from the Department of Higher Education carries out assessment of the salary grants.

In case of the funds received from the university and UGC grants the audit is carried out through chartered accountants and copy of the same is submitted to Shivaji university, Kolhapur and UGC respectively. If there are any queries they are rectified as follows:

1. As and when the Internal Auditor/ External Auditor finds a query, it is informed to the concerned person.
2. On conclusion of audit statement, final queries are conveyed to the principal.
3. The queries, if any, are rectified within a week.
4. The final audited statement is put up in the CDC.
5. After the approval of CDC, it is kept before the Governing Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource generation policies:

- The funds are generated from prospectus sale, admission and tuition fees as per university norms. IQAC suggests CDC to frame certificate and value added courses and its fee structure.
- Faculties are encouraged to apply for funds for research projects, workshops and conferences from various funding agencies.
- The institution applies to the Shivaji University for funds for NSS, Examination, Lead College activities, workshops, conferences etc.
- We get support services for maintenance of infrastructure and power supply free of cost through an MoU with P.K.D.N.A.N.H.K.A.Cooperative Sugar Factory.
- Institution runs a Centre for Distance Education.
- Make an appeal to alumni for donation and seeking help from GOs and NGOs.
- The UGC Correspondence and Planning Committee notify

faculties of funding schemes.

Resource utilization policies:

As per the requirements, the CDC prepares the annual budget before the commencement of an academic year. To ensure quality and utility the purchase of stationary, equipments, chemicals etc. is made through the Purchase Committee. The accounts are internally and externally audited. The financial protocol is strictly followed for the proper utilization of these grants. The audited statements along with utilization certificates are sent to the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The two practices institutionalized through IQAC initiatives are as follows:

Case Study: 1 Workshops on the Revised Syllabus

IQAC motivated the faculties and department heads to submit a proposal for revised syllabus workshops sponsored by Shivaji University, Kolhapur. Accordingly, proposals were submitted. Shivaji University sanctioned three workshops for Marathi, History and Geography respectively. IQAC and the concerned departments conducted meetings to finalize the schedule and resource persons. The faculties were entrusted with informing and sending emails to other college teachers. Various committees involving the staff were created for smooth organisation of the whole event.

Case Study: 2 Conduction of Webinars

Due to pandemic situation, as in spite of offline programmes, along with online teaching IQAC decided to conduct different cocurricular activities through online mode. As a part of this, NSS organized two webinars on "Aids Awareness" and "Taking Care During Covid-19 Pandemic" respectively. Similarly, Lead College Committee organized webinars on "Changing Technology and Job

Opportunities” and “Employment Opportunities in Agriculture Sector”. Department of Zoology organized a state level webinar on “Wild Life Conservation and Biodiversity” likewise Research Committee also organized a National Level Webinar on IPR. The conduction of all the above events was keenly scheduled and executed by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the institution reviews teaching learning process periodically. It encourages the optimum use of ICT to make student centric curriculum delivery. For this, attention is paid towards maintaining academic diary, discussions on POs, PSOs and COs, use of ICT tools, organisation of expert/ guest lectures, add on courses and focus is kept on the perspective of curriculum with maximum involvement of students.

Example 1:

Feedback on Curriculum

The IQAC of the institution collects feedback through Feedback Committee. As a part of this, feedback on curriculum from students, teachers and other stakeholders are collected. This helps to know the expectations of students. IQAC recommends to run add on and value added courses that bridge the gap between students expectations and actual curriculum. After the informal discussions with the students, parents and teachers, IQAC has granted to run these courses. It has boosted the teaching learning process. The assessment of feedback has encouraged teachers to use ICT and organise study tours, field and industrial visits. Teachers are advised to improve academic rapport with students.

Example 2:

Adoption of Online Mode for Teaching, Learning and Evaluation*

IQAC encouraged faculty members to adopt and adapt the online mode for teaching, learning and evaluation because of the rapid outbreak of Covid -19 pandemic. Accordingly, to learn online teaching methods; the faculties were inspired to participate and attend various webinars that guided the online modes of teaching like Google classroom, Google quiz forms, Testmoz, uploading lecture videos on YouTube channel, etc. The zoom meeting app and Google Meet app were used to conduct the lectures in online mode. The notes on important topics were shared to students through WhatsApp groups, telegram groups, and other online modes.

The examinations were also conducted online. To ease the difficulty of online examinations, as per the IQAC suggestions; Examination Committee shared the videos for students on how to face online examination and also shared the videos for faculties on how to upload online question papers. The institution focused on centralized online examination organization by which the diagnostic test, unit test, and the university examinations were conducted successfully. The record of online teaching, learning and evaluation is kept in the academic dairy maintained by each faculty member and it is monthly checked by the head of the concerned department and certified by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Every year maximum number of girl students are enrolled in our institution so care is taken to maintain safe and healthy environment. As a part of this, programs are organised for male and female students in common. The competitive exam committee arranged a special lecture of Mr. Krishnat Pingale on 23rd Januaray 2021.

The Anti Ranging Committee prepares action plan and runs various programs. The committee members keep watch at places like hostels, canteens, classrooms and other places of student congregation. The Nirbhaya Pathak is one of the government missions to prevent the nonsense male behaviour with female students. This Pathak visits the Institution premises and takes review about the security. The Institution has formed the Mentor Mentee Scheme in which the faculty of the college are mentors. Each faculty has been allotted approximately ten to twelve mentees. Similarly, concerning mentors follow the responsibility of counselling and make students aware of their social behaviour. The institutional premises is under CCTV surveillance. Fencing around the premises ensures prohibition of the entrance of outsiders. There is a provision of separate room equipped with the required facilities for girls.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/10Sq5Sd2qV91KuX5a8k59tGkRx0RVI8z-/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/19sb0-q3xeAhT6Xjqh6b4tIPr6QJyYBwx/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes certain initiatives to create environmental awareness among the students and society. For this, some policies are designed and implemented.

I. Solid Waste Management

Solid waste on the college campus is bio-degradable and non-degradable. Dust bins are installed at various places which are emptied periodically and the waste is segregated and disposed accordingly. The bio-degradable waste is segregated and composted. This compost is further used for the garden. The Department of Zoology in assistance with NSS volunteers maintains vermi-compost project.. Waste related to newspapers, unit test answer books, and the glassware has been sold for recycling. The university examination-related outdated and scrapped answer books, packets etc. are disposed properly following university norms.

II. Liquid Waste Management

The liquid waste generated by laboratories of Chemistry, Botany and Zoology is disposed into the percolation pit. The liquid waste collected from toilets and urinals is disposed into the local drainage system. Waste water generated from drinking water tanks is utilized for trees in the campus.

III - E- Waste Management

The e-waste in the form of electronic hard-wares, electrical equipments and accessories like monitors, keyboards, printers, and mouse is segregated and disposed as scrap and sold to waste management agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/199Y2mNvDzcXtCQMbdJpRRzr0Ft2YCUPN/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

A. Any 4 or All of the above

vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the pandemic situation some online and offline programs were organized.

a) Linguistic awareness

The department of English organized an offline One Day Workshop on English Vocabulary and Correct Pronunciation on 26th September 2021. An Online State Elocution Competition was conducted in March 2021. Similarly, Marathi Rajabhasha Din was celebrated on 27th February 2021.

b) Cultural Harmony

The Shivarajyabhishek Din, birth anniversaries of Rajarshi Shahu Maharajs, Krantisinh Nana Patil and Padmbhushan Dr. Krantivir Nagnath Anna Nayakawadi and historical Satara jail break day were celebrated to inculcate patriotic values among the students .

c) Socioeconomic awareness

The NSS committee arranged online lecture on AIDS Awareness on 6th August 2021. An online lecture on 'Taking Care During Covid-19' was organized on 29th May 2021. The cultural committee arranged an online lecture on "Youth Festival and Career Opportunities". A lecture was arranged on 'Bank Loan and Policies' for the staff on 11th November 2020.

d) The Diversities

As diversities abound in natural resources, On behalf of the

department of Geography an online Webinar on Ground Water Literacy was organized on 5th July 2021. An online lecture on 'Biodiversity and Its Importance' was organized through Nature Club.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution organizes programs about the prime duties of Indian citizens and values incorporated in the Indian constitution. We celebrate the Constitution Day in which Dr. A. J. Shinde delivered the speech on the importance and mechanism of Indian Constitution. Also we observe the birth and death anniversaries of the freedom fighters and national leaders and different days. There is a compulsory paper for the first year students "Democracy, Election and Good Governance" and "Indian Constitution" for the students of last year which deal with the values of democracy, election and Indian constitution.

Our institution organized a special program on the New Education Policy of Government of India to orient the faculty about future challenges, scope and opportunities. This program was presided over by the chairman of our institution. In all more than five speakers shared their views on the importance and effects of this policy. On the 1st January 2020 the Vasundhara Pledge was given to the students and staff for the conservation of nature and eradication of plastic. Apart from these activities, the national anthem is sung everyday at 11.00 am. The boards about the environmental awareness and conservation of nature are displayed at various places.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To inculcate different values and create awareness about different responsibilities among the students and society, our institution celebrates different events and organizes programs. As a part of this, the Republic day, Independence day and International Women's day are celebrated. Apart from this, birth anniversaries of Rajarshi Shahu Maharaj, Krantisinh Nana Patil and Padmabhushan Dr. Krantiveer Naganath Anna Nayakawadi and historical Satara Jailbreak Day were celebrated. Similarly, the Coronation Day of Chh. Shivaji Maharaj was celebrated as Shivrajyabhishek Din in our institution to convey the message about the importance of making

of swarajya.

we organized an Online State Level Elocution Competition in the month of March 2021. The theme of this competition was life and works of Padmabhushan Krantiveer Dr. Naganath Anna Nayakawadi a great freedom fighter of the Parallel Government of 1942 in Quit India movement. On the 1st January 2020 the Vasundhara Pledge was given to the students and staff for the conservation of nature and eradication of plastic. Marathi Rajabhasha Din was celebrated on 27th February 2021. An online lecture on 'Biodiversity and Its Importance' was organized through Nature Club.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I : Mentor Mentee Scheme

Mentor – Mentee mechanism helps the mentees to pursue their curricular, cocurricular and extracurricular activities confidently, fearlessly and safely. Effective mentoring seeks to offer development in relationship on campus, good academic career through counseling, encouragement and parental care. Mentor conducts meetings of respective mentees to tackle their personal and academic problems which helps to develop cordial relationship, punctuality, regularity and create discipline among them. Moreover, the mentor comes to know thoroughly his mentee. The problems encountered are hesitation of mentees to express personal problems and parents' indifferent attitude. Each mentor has created a WhatsApp group to share necessary information.

Best Practice II: 'Care for Her'

Our institution being located in rural area and as the number of girl students is comparatively more, there was a need to introduce programmes that boost them academically, physically, mentally and socially. For this various activities having emphasis on health, hygiene and personality development have been organized to empower the girl students and create a sense of security and confidence among them. As a result of this, active participation and representation of girls is found in various curricular, cocurricular and extracurricular activities / committees.

<https://drive.google.com/file/d/1zGZSCjztdJSSPTapdo-Jdnf1izke7DM9/view?usp=sharing>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution functions with the mission of inculcating global competencies, values and life skills among the students. After the establishment of the institution, initially, the students belonging to hilly and backward area were enrolled in the institution so as the marginal community should be incorporated in the main stream of development. Being located in the rural area as well as flood affected area and with limited transport facilities it has been working qualitatively for academic excellence. For this, the institution started to induce and convince the parents about their ward's higher education. It introduced various schemes and courses for the overall development of these students. As a part of this, we have been running the Competitive Examination Academy, computer courses, value added courses. In addition to this, we have applied for Commerce (B.Com) and M.Sc in Chemistry.

Institution motivates the students to participate in various activities like Avishkar Research Competition, Youth Festival, Teacher's Day, traditional day, elocution competition, sports and cultural events for imbibing life and soft skills. Similarly, we organize programmes like publication of Krantima wall papers, webinars, Khadi Exhibition, Road Safety Awareness Programme, Health

Awareness and Health Checkup Camp, to mould the students as responsible citizens.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan of Action for Next Academic Year: Future plans chalked out for academic year 2021-22 are as follows,

- To extend physical and academic infrastructure to run B. Com. and M. Sc. course
- To conduct academic audit from university authority
- To organize workshop/conference by online/offline mode
- To make initiative towards automisation of office
- To submit AQAR (2021-22) in month of November-2022
- To conduct green, gender, energy and environment audits by authorized agency
- To make AMC with certified agencies for maintenance of infrastructure
- To organize quiz, poster presentation activities for students at state level
- To conduct curricular activities for high school students